"Rompin Through The Swamp"

MIDDLEBURY COLLEGE
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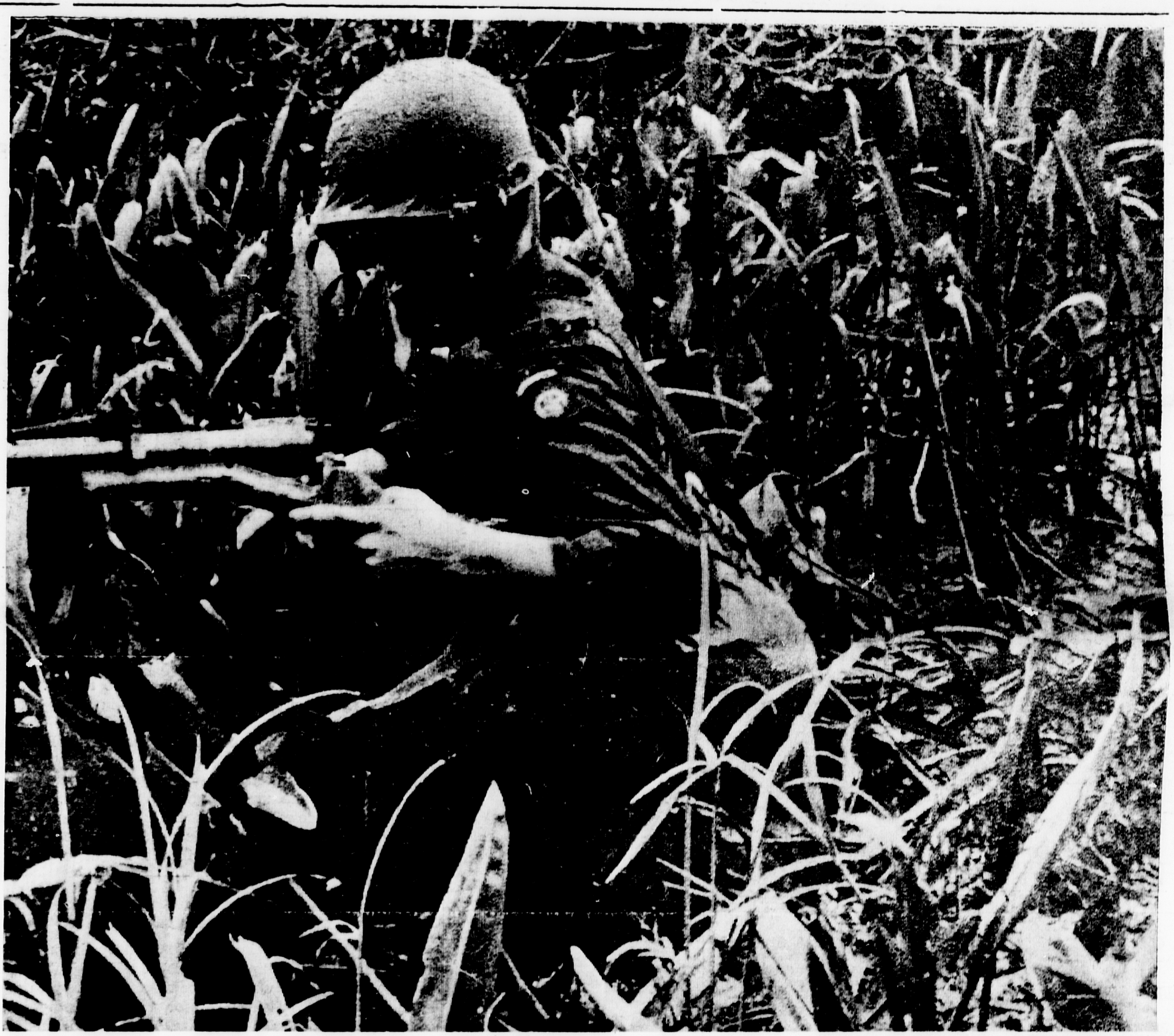
THE CAMPUS

VOL. LXV MIDDLEBURY, VERMONT, THURSDAY, OCTOBER 2, 1969 NO. 3



Editor's Note: Bob sent this picture and note from Veitnam. He had planned to attend law school this year, but the draft interceded.

"In A Hurry To Graduate?" Greetings To My Friends At Midd,

May You All Be 4-F

Bob Reed

Oct. 15 Moratorium: What It Should Be

By STEVE EARLY

Many members of the College community have expressed concern over the form of the October 15 Moratorium at Middlebury.

The Moratorium petition now circulating among students and faculty calls for the official cancellation of all classes on October 15 as "a protest against the war and a demonstration of the Middlebury community's desire for peace."

It asks that students, faculty members, administrators, trustees and invited speakers spend the day in a college convocation or teach-in dealing with "Vietnam and related issues, including the role of the academic community in opposing the war."

The Moratorium should be an official College event to encourage full participation by all members of the community. The Student Senate, the College Council, and the Faculty will hopefully each endorse the cancellation of classes on October 15 as an act of protest and a means by which the College can join in the National Moratorium movement's plan for a one-day "end to business as usual."

This significant gesture of support would not commit the signers of the petition, the Faculty, or anyone else in the College to the kind of continuing protest (a two-day Moratorium in November, three - days in December, etc.) advocated by some of the less realistic members of the National Moratorium Committee.

It is left up to this College, and any other participating institution to decide for itself just what it wants to make of the Moratorium opportunity.

A few students may wish to leave the campus and do some door-to-door canvassing in an attempt to discuss the war issue with townspeople. Given the geographical dispersion of the local population, the attitudes of many Vermonters toward college students and student protest, and the apolitical complacency of the Middlebury student body, October 15 might be better spent here on campus.

This does not mean, however, that Middlebury should have another Vietnam teach-in. Vietnam is certainly the object of the Moratorium but at this point very few people want to hear a dreary string of student and faculty speeches denouncing the war. There is not much new that can be said; and calling off classes and holding a memorial service for American and Vietnamese war dead would be statement enough.

The College can and should devote October 15 to a community-wide convocation along the lines of that held at Amherst last spring.

The subject of the convocation should be Middlebury itself. Speakers and discussion groups should deal with such topics as the responsibility of the academic community in opposing the war, the entire role of the College in society, and the need for possible restructuring of the College to enable it to better fulfill that role, whatever it may be.

An open and critical evalua-

Continued on page 3

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— NEWS SHORTS —

WRMC

WRMC's training program began this Monday, with the purpose of training new people, mostly freshmen, in the techniques and skills of high quality radio broadcast. The present WRMC staff is working with the new personnel in five major departments of WRMC: engineering, programming, personnel, news, and business. The trainees will be slowly integrated into the operating framework of WRMC and those who show exceptional ability will be given their own air time.

Whereas WRMC operated twenty-four hours a day last year, the station is now more concerned with quality rather than quantity. Only after detailed planning and working as a high quality, eighteen-hour a day broadcasting station, will it go to twenty-four hour broadcast.

The WRMC editorial board will air its opinions on campus, local, national, and international issues about four times a week. Time is always available for any dissenting parties to express their disagreement, although this opportunity is rarely used.

Kaleidoscope

Senior portraits and remakes for **The Kaleidoscope** will be made Friday, October 3. There is a sign up sheet at the Proctor information desk and all interested seniors are asked to sign up by Thursday, October 2.

Fahlstrom Exhibit

Oyvind Fahlstrom, a well known Swedish pop artist, is currently being featured in a one-man show at the Johnson Gallery. Fahlstrom's is an art of strong social commentary carried out in a detailed poetic narrative of juxtaposed images.

The works on exhibition here include a silkscreen print on 10 sheets of paper, after Fahlstrom's first work, "Opera" and "Blue Pool," in which cutout figures such as violet panthers and soldiers on crutches glide on styrofoam floats in a pool of water. The works of the 1950's are abstract and surrealistic, some with themes derived from science fiction. In the 1960's Fahlstrom began to use realistic images and, by attaching cutout figures to the surface of a work by magnets he developed the variable painting. In such a work the relation of figures to each other can be changed.

Fahlstrom is a playwright and poet as well as painter. He is currently preparing a work under the Los Angeles County Museum's Art and Technology program and is working on a Feature-length color movie in Sweden.

Japanese School

Expanding the curriculum of the summer school, Middlebury will add a graduate school of Japanese to a growing list of summer language programs.

With a $10,000 grant from the Department of Health, Education, and Welfare, the College has added schools of both Mandarin Chinese and Japanese in order to establish and East Asian studies program, one of five in the nation.

The Chinese program, established in 1965, and the new Japanese program establish Middlebury as one of two schools in the East to offer intensive courses in the East Asian languages.

Middlebury's 10-week graduate program will be open to both graduates and undergraduates. However, undergraduates applying for fellowships must have previously completed one years of Japanese study, while graduates are not required to have had any previous work in the language.

Dana Scholars

Twenty-one Middlebury students have been named to receive Dana Scholarships this week by President Armstrong.

The recipients were chosen from last year's freshman class to receive scholarships for their sophomore, junior and senior years, under a program inaugurated in 1965 under a Charles A. Dana Foundation Grant. The Dana Scholarships average about $600 to be retained by the students for three years providing they continue to achieve the required academic standing.

New Dana Scholars for the class of 1972 are Daniel Carillo, William Collins, Bruce Dworman, Robert Goodsell, Robert Kane, Andrew Merdek, Stephen Reidy, Michael Schutt, David Steece, Paul Lehman, Paul Marshall, and James Olivier.

Female recipients were Sharon Arnold, Judy Childs, Jane Curley, Diane Durham, Martha Harris, Chris Sienicki, Mary Lou Thompson, Debra Dewald, and Judith Record.

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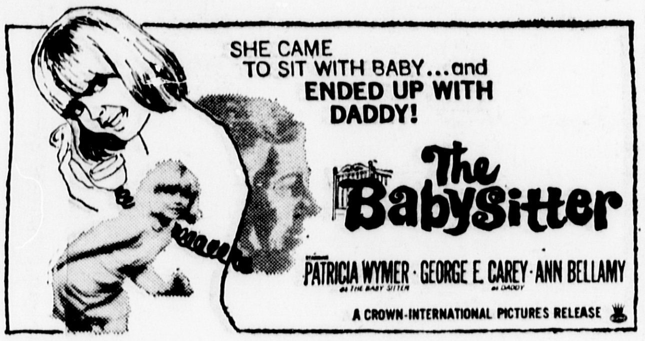
FRI. - SUN. OCT. 3 - 5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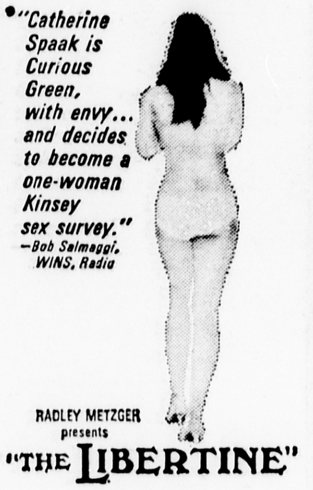
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— NEWS SHORTS—

New Ski Lift

With ski season drawing near, Snow Bowl officials are hurrying to complete the installation of a new chairlift and smooth out rough spots on four new trails that will double the amount of skiable surface.

The $250,000 xpansion, first conceived in 1964, finally began in June of this year. Four miles of trails have been cleared on the eastern face of Worth Mountain, with a fifth trail in the planning stages for next summer.

Three of the new trails are classified intermediate and the fourth in an expert run. Turns on the latter were layed out to adhere to the contour of the fall line, while the intermediate trails were designed to have gentler sweeps.

Increasing lift capacity substantially, a 4,000 foot chairlift has been installed on the north slope, extending 600 feet further up than the present poma.

Assistant to President

Assuming the duties of fund-raising and coordinating research grants to the college, Mr. Ralph Miner was appointed Special Assistant to the President. He replaces temporary assistant Mr. Freeman C. Allen. Miner hopes also to be able to act as "a middle man between a high base and students."

Dean DeLetis

As the new Assistant of Dean of Men, Dale DeLetis will share the responsibilities of Dean Peterson. These responsibilities include: interviewing students on probation, overseeing course selection and changes, room changes, and a non-voting seat on the college council. Mr. DeLetis hopes to make his office in Old Chapel a "comfortable place" where students can come with their problems without being selfconscious.

Mr. DeLetis was appointed last year after spending two years on the Middlebury faculty as an English teacher. He has served as director of the Y. O. U. summer program for disadvantaged children and as advisor for the debate team.

News Calendar

A weekly news calendar began publication this semester in accord with the recommendation of "The Report of the Faculty Council Sub-Committee on Order within the College."

The format of the "Weekly News Calendar" is designed to carry information on important issues such as the problem of ROTC status on campus, information on departmental changes, announcements from many different sources on campus. Listings of events for the forthcoming week, and program listing for WRMC.

The section "The Week Ahead," is designed, says editor Ralph Knight, after the section "Goings on about Town" of the "New Yorker" magazine. For each coming event a short description of subject matter, admission prices, and names of the principle people involved, as well as times are given.

New Assistant to Dean

Co-ordinating community service activities, senior Arnold McKinney has been named Special Assistant to the Dean of the College by President Armstrong.

The newly created position will focus on two major-areas-community service and admissions. McKinney will be responsible for the coordination of student service activities such as Big-Brother - Big Sister, Brandon Training School work, school enrichment programs, and OEO. The job also enables him to play an important part in the admission of disadvantaged students.

As a student, McKinney will fulfill the requirements for his History major over a two-year time period.

Moratorium . . . . .

Continued from page 1

tion of the College is long overdue. This was acknowledged in the Report of the Faculty Council Committee on College Order which recommended that a general meeting of the college community be held at least once a semester.

The issues and problems to be discussed at such a meeting were defined quite well by President Armstrong in his Convocation address several weeks ago. They primarily have to do with the democratization of the College's governance structure — the trend toward greater student and faculty participation in decision-making in a community which has **not** been "democratically disposed."

While Armstrong seemed to support this increased "communication," "participation," etc., he quite rightly raised the inevitable questions: "Who then should participate? With what weight? In what kinds of decisions? By what criteria shall distinctions be made? The authority of experience? Of intuition and creativity?"

The student - faculty - administration committee, created to study these questions is necessary — but not sufficient. They should be dealt with first by members of the community other than President Armstrong and our absentee Board of Trustees, and through a structure involving not just 13 Committee members but a large number of students and faculty.

A college-wide convocation provides such a structure and the October 15 Moratorium, the opportunity to have our first convocation. If the discussions on that day turn out to be anywhere near as creative and incisive as those at Amherst last spring, Middlebury will have been benefitted greatly.

At Amherst, the process of self-examination began with the Faculty's call for a complete review "of the purpose, function, and structure of education — the function of education in our society, the relation of our society to our education, the qualities of that society that give us concern, the excellences and shortcomings of our educational community."

This review resulted in the President of the College taking the unusual step of sending a letter to President Nixon which publicly expressed the Amherst community's belief that immediate government action was needed to cope with the pressing political problems facing American Society.

For Middlebury, the Moratorium should begin as a public

Continued on page 4

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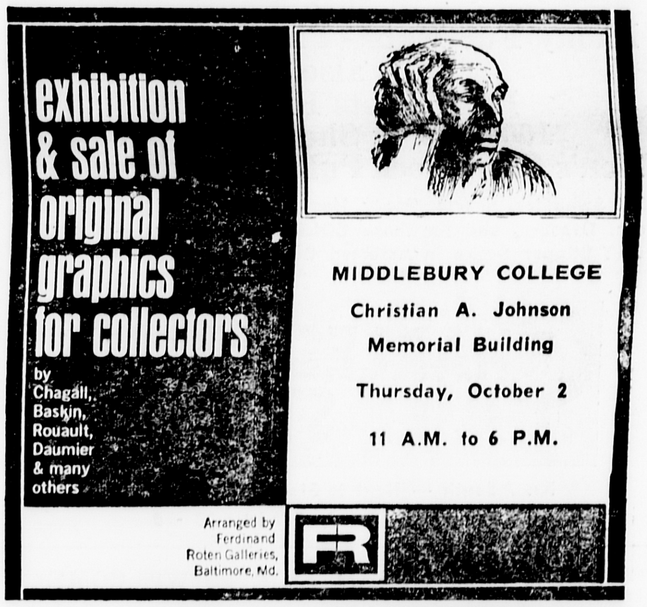

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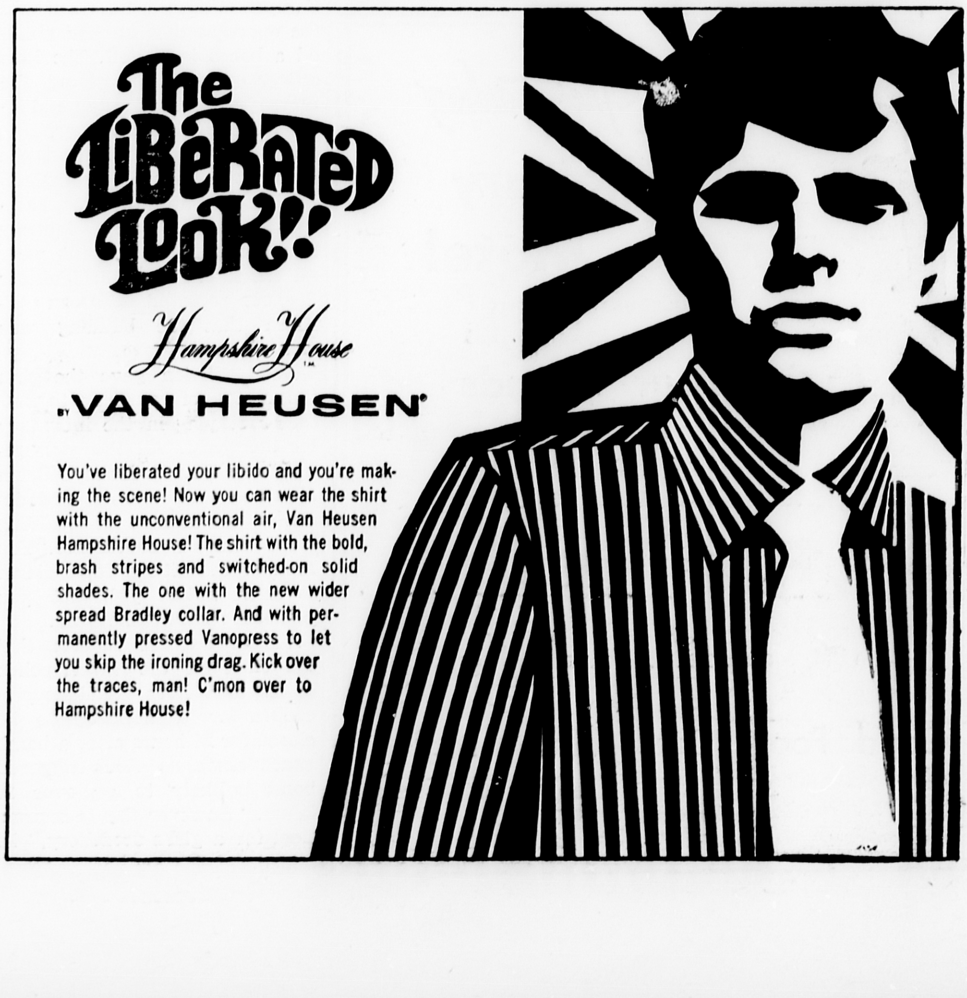

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Crime and Punishment: A Lesson in Midd Justice

The following is an actual case from the files of the Women's Judicial Council, circa 1960, exemplifying the benevolent justice meted out during that glorious era "in loco parentis." Names, and dates have been changed to protect the innocent.

On the evening of April 9 the Women's Judicial Council heard the case of J. S. The following is a detailed account of the circumstances surrounding J. S.'s infractions of the Women's Social Legislation and of her appearance before the Council.

On April 2, it was reported to me that J. S., on at least one occasion, had spent the night outside the dormitory (Forest West), presumably at the Middlebury Inn. I was also told that the disorderly condition of her dormitory room and her lack of personal cleanliness had occasioned numerous complaints from those who live near her. Further unusual behavior is evidenced by her recent habit of failing to attend the majority of her classes, sleeping until early afternoon, and failing to eat but a few meals a week in the dormitory dining room. I also received reports of her lack of truthfulness.

When I confronted J. S. with the problem of her remaining outside the dormitory after hours, she flatly denied any accusation of this nature. She went on to say that she believed she knew "the night in question," that on this particular night she had fallen asleep in a chair in a friend's room in Forest East and had remained there all night. She was told to see me before noon the following day if she wished to say anything further. That same evening J. S. spoke with me again, still denying having been out overnight but admitting that she had been late on two separate occasions. She had not signed out for either of these two evenings and explained that she signs out and in "when she remembers to." She was told to report her lateness to her House President, which she did immediately. At this time her House President also spoke with her at length concerning the condition of her room and her responsibility to others when living in a dormitory. I then asked her to report to the Judicial Council.

When J. S. appeared before the Council, she presented her story in elaborate detail. She explained that she had been dating a young man throughout mid-semester vacation and on the first night of her lateness she was with him at the Pine Room of the Middlebury Inn. During the course of their conversation J. S. became upset, disregarded the time, and finally became so emotional that the college student employed by the Middlebury Inn to work in the Snow Bowl and Pine rooms (a personal friend of hers) offered to take her back to the dormitory. She accepted this offer, returned to Forest West at approximately 12 midnight and went directly to the back door. She found the back door to be unlocked and entered the dormitory, without reporting herself. She added that she went to the Inn again the following morning to see the boy who had brought her home. She decided to surprise him by going straight up to his room (he lives at the Inn), but when she reached the second floor she thought better

Continued on page 5

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Bomb Scares Battells

By JIM MORGANTE

Sunday night, September 21, the Battell dormitory was evacuated after a bomb scare.

Officer Spencer, chief officer of the Campus Police, informed the **Campus** that at approximately 10:30 a male voice called the heating plant next to the Campus Police office and told the operator that he had planted a bomb in Battell. The lone officer on duty, receiving the message, went to Battell and informed the house mother.

Johnson building housed the girls while the police completely checked Battell. Rooms, bathrooms, rubbish cans, laundry rooms and storage rooms were all checked. About 12:15 officer Spencer reported to Dean O'-Brien that the building was clear.

Dean O'Brien gave the girls the choice of returning to Battel or staying in the infirmary for the night. All the girls returned to Battell. Dean O'Brien admitted that it is a hard decision to declare a building clear after a bombscare. "You assume that it's a false alarm 99 times out of 100, but you just don't know," he said.

Officer Spencer reports that the chief of the town police states that it is standard procedure for a building to be closed for 24 hours after a bomb scare since no clock-triggered bomb is likely to go over 24 hours. "However this is impractical for a girl's dormitory," he added.

Student Senate

The Student Senate Sunday night unanimously elected Karla Baehr as its chairman for the coming academic year.

Other officers elected by secret ballot were Marcus Jones, vice-chairman; Steve Early, secretary; and Jack Bornstein, treasurer. The Senate leaders also serve as the student representatives on the College Council.

Karla Baehr presented a plan to the Senate that called for a sub-division of the Senate into five committees, "to make the Senate in part investigative, in part efficient."

The five committees, as proposed by Karla Baehr were 1) Academic and Athletic, 2) Student Life (fees), 3) College Governance, 4) College's Responsibility to the Community-at-large, 5) Financial.

She proposed that the Financial Committee should "come up with a good rationale for why we should see the College Budget." Four of the five committees would be chaired by Senate Officers.

The Senate discussed a resolution submitted by Steve Early on behalf of the Coalition calling for an official College-wide "moratorium" on October 15, a Wednesday. The resolution specifically requests the faculty to cancel classes to protest the war in Vietnam.

Elected to the Senate last Thursday were: Seniors Kerri Gray, Jack Bornstein, Sandy Daignault, Bee Ottinger and Delrita Hunter; Juniors Steve Early, Susan Elmendorf, Dan Hodges, Marcus Jones and Judy Salleh; Sophomores Karen Klein, David Kunhardt, Paul Lehman, Nancy Morgan and Nat Salfas.

Five incumbent Senators were re-elected last Spring. Freshman Senators will be elected in October. The Senate plans to meet at 7:00 p. m. on Sunday evenings.

College Council

In its first official meeting Monday, the College Council discussed the proposal for the October 15 Moratorium, and the possible areas to be explored should a "teach-in" be organized for that date.

Some members expressed concern that the day not be spent "re-hashing" the arguments on Vietnam, but be directed to fresh discussion, such as the College's role in the society.

The Council dealt in length with the question of an open community. Specifically, the Council discussed the release of the report made last Spring by a team of independent College evaluators. Dean Dennis O'Brien promised to ask President James I. Armstrong if the evaluators would release the report to students. The "survival-kit" sent to incoming freshman provoked discussion concerning student access to the freshman mailing list. The Council generally agreed that student organization should be able to contact freshmen via a College envelope that would contain statements from Student Organizations under a covering letter from the College. Presently, only Academic departments have access to the mailing list.

The Council also discussed whether the officers of the Senate should have closed meetings with the Deans, as suggested by Dean O'Brien.

The Council referred the Parietals Report for action by the Senate.

Moratorium . . .

Continued from page 3

expression of the community's concern over the way our government is dealing with the most pressing political problem before the country today — how to end the war. The College can then turn inward and use the convocation on October 15 as a means of learning something about what it is and what it should be.

IRC

The first meeting of the International Relations Club will be held Sunday, October 5, at 7 p. m. in Proctor, Room 221. The group will discuss the October 15 Moratorium and the relationship of ROTC to the Vietnam war.

Hurried harriers, harried hurriers, hairied hurriers. . .

> *"The FBI has warned President Nixon that left-wing activists, agitators, and anarchists are trying to organize massive anti-war demonstrations across the country in October and November. Their plans have been coordinated with Hanoi, which is seeking to increase pressure upon the President to end the Vietnam war on Communist terms, the FBI charges."*
>
> *— Jack Anderson in Drew Pearson's Washington Column, Sept. 20*

Parietal Report Submitted to College Council

The Sub-committee on Visiting Hours made its report to the College Council on Monday. In its report the Committee says that the College should delegate "to the students' governmental structures the powers of regulation of visiting hours." The report continues, "we believe that Middlebury College students should have the right to make their own moral decisions" provided the rights of others are not violated. To be approved, the report must be accepted by the Student Senate, the College Council, and the Board of Trustees, which will meet on October 31.

Last February the College Council voted down a student Senate resolution calling for "24-hour parietals." At the same time the Council agreed to form a committee to study "24-hour parietals" as well as any related issues that it deemed appropriate. The Council felt that the Senate's proposal lacked evidence either to support or reject unrestricted visiting.

Dr. Parton, testifying on the behalf of a number of the College's staff, told the Council that he was seriously concerned that unlimited hours might be harmful to "the health and stability" of many students. The Council was concerned lest "the tyranny of the majority" might deeply injure the minority of students that were opposed to the Senate's plan.

With Dr. Parton's warnings in mind, the Council appointed a committee to be headed by Dean Wonnacott, and composed of Dr. Parton, Mr. Leng, Dale DeLetis and four students. The committee was also to debate alternative plans if "24-hour parietals" were deemed undesirable.

The following is the report made by that Committee to the College Council:

> **A residence hall is a unique institution: it is neither an apartment nor a barracks, but a community of persons engaged in learning**
>
> —Tufts University
> Statement of the Committee
> on Student Life

> **Essential to any ordered community is the right of individuals to regulate their own personal lives without undue interference. . .**
>
> —Trinity College
> Statement on the Principles
> of Privacy and Corporate
> Responsibility

> **Community takes as its foundation — that there is a common bond among us all, that we depend on one another, and that if anyone be diminished, we are all diminished; if anyone be injured, we are all injured.**
>
> —President James I. Armstrong
> Baccalaureate Address 1969

The residence Hall plays a dual role in education at Middlebury College. Besides being a center for study and discussion, it is also the "home" of students who reside on the Campus. It functions as a place of scholarship and as a place of inter-action among individuals with highly different habits, temperaments, and backgrounds.

Given the diversity of dormitory residents, the sub-committee believes that no uni-lateral legislation of regulations can provide the best environment for the social growth of the student. The Committee believes that the majority of Middlebury College students are mature and responsible people who can and should regulate their own lives. We believe that Middlebury College students should have the right to make their own moral decisions, provided that they do not violate the rights of others. We further believe that the college must explicitly demonstrate its trust by delegating to the studens' governmental structures the powers of regulation of visiting hours. In short, we believe that education at Middlebury College will be enhanced if the tenets of community implicit in a college can be applied and tested in the immediate environment of the residence hall.

The ultimate authority for the residence hall rests with Middlebury College, as owner. We believe, however, that the college (through its Board of Trustees) should delegate authority for the framing of residence halls operating rules to the governmental structures of individual dormitories. The delegation does not imply abdication. The college rightfully will continue to be concerned with the quality of life in residence halls. It will continue to maintain service and to keep the halls in needed repairs. It will, in addition, resume the authority which it has delegated if it finds that the quality of life is stagnant or declining and other remedial measures fail. It is our hope that such action need never be taken.

The sub-committee also has found, in its study of dormitory life, that the counseling services at Middlebury are inadequate. We believe that Middlebury College must increase the counseling services both in Carr Hall and in the individual dormitories. This increase should have budgetary priority.

On the basis of these beliefs, we recommend that the Board of Trustees delegate to each residence hall government the authority to determine its own visiting hours. We also recommend that the student members of the Middlebury College community accept the following actions as injuries to the community as a whole:

(1) **Any action which infringes on the rights of a resident in a hall or which constitutes a public nuisance;**

(2) **Any actions which exploit or coerce another individual;**

(3) **Any obstinant refusal to modify or change one's action when the rights of another are being violated or when another is being exploited or coerced.**

To implement these recommendations and to protect the rights of all concerned, we propose the following procedures:

(1) Changes in the existing visiting hours will be established by a 3-4 majority of the residents of each dormitory, voting by secret ballot conducted by the Dormitory Council. All changes will be ratified by the Student Senate. Hours will be established each fall and spring term.

(2) If a resident of a dormitory is dissatisfied with the visiting hours established, he can request a change to another dormitory — within the limits of available space.

(3) The Committee believes that a mutual respect for individual rights will enable students to resolve differences among themselves. When this is not possible, residents are advised to seek mediation or arbitration by the floor representative, or the dormitory president. When residents believe that these measures have been or will be ineffective, they may wish to go directly to the appropriate dean. The individual residents and the dormitory officers must accept their responsibility seriously.

(4) Any violation of visiting hours will be handled by the usual procedures as outlined in the Student Handbook, pp. 29-31.

(5) The Deans of Students will meet monthly with the Presidents of the Dormitory Councils to discuss matters of concern.

Justice . . .

Continued from page **4**

of this and returned to the lobby.

On the following Wednesday night, she was again in the Pine Room, noticed it was 11:05, and returned to the dormitory on foot, arriving about 11:30. She again tried the back door, found it open, entered, and failed to report her infraction. She stated that she then visited a friend in East, returned to her own room, and went to bed. At this time she was questioned by the Council as to her previous story of having spent the whole night in Forest East. She admitted that this was wholly untrue. As she was having difficulty sleeping she left the dormitory very early the next morning, took a walk, and arrived at the Middlebury Restaurant around 6:30 for breakfast. At this time she was questioned as to her reasons for eating outside the college dining hall to which she replied that she has an arrangement with the Middlebury Restaurant whereby she may charge a certain number of her meals.

When questioned concerning her failure to attend classes she said she has not been feeling well and intended to go home the very next day for a medical appointment. She volunteered that she realizes her recent behavior has not been characteristic of her and that she is emotionally upset with personal problems.

The Council was not at all favorably impressed with J. S.'s story. Her lateness and obvious disregard for the Women's Social Legislation as well as her "sneaking in" the back door are inexcusable. It is difficult to place any faith in her account, considering her dishonesty concerning her "night spent in Forest East." The Council also expressed the opinion that the technical amount of time spent outside the dormitory was really of minor importance, as opposed to the fact that she was outside the dormitory after hours, and due to her failure to sign out could have remained away longer without being missed. It is our further impression that J. S. is generally upset and disturbed and that she needs a sufficient amount of time to work out her personal problems and improve her mental attitude.

On the basis of the circumstances described above, the Women's Judicial Council recommends:

1. **That J. S. be suspended from Middlebury College**

Continued on page 8

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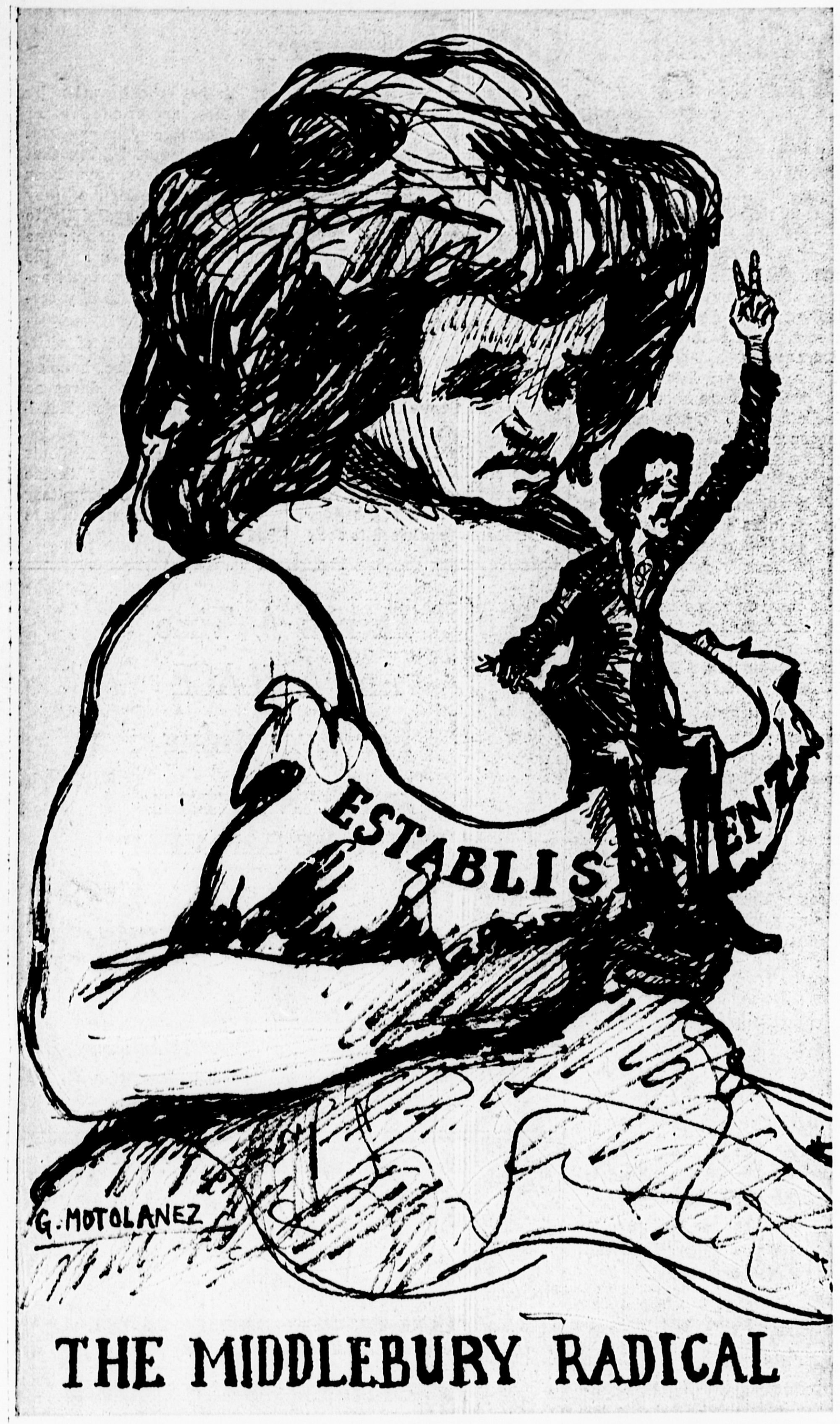

The Campus

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Signed, Philip Pillsbury
Business Manager

For No Change

RECOMMENDATION

1. That the Reserve Officers Training Corps (ROTC) program at Middlebury College be continued. That academic credit continue to be granted in its present form, i. e., one semester credit for MS 302 and one semester credit for MS 401. Credit would be applicable toward graduation from Middlebury College.

2. That the commanding officer, ROTC detachment, Middlebury College, have voting status in faculty meetings on matters pertaining to ROTC. In the event of the establishment of an administration or faculty advisory committee for ROTC affairs, the commanding officer Middlebury College, ROTC detachment, would be a member with voting status.

JAMES HEFTI

Pine trees exude smog in the process of photosynthesis.

ROTC Committee Reports

For Termination

RECOMMENDATION:

That the ROTC program at Middlebury College be discontinued when present commitments to the students in the upperclass program have been fulfilled.

ROTC came to the Middlebury College campus in 1952 during the Korean War and its presence at that time helped give assurance that during a period of partial national mobilization the College would continue to have a quota of male undergraduates. Whatever purposes ROTC may have served locally, it came to campus at a time when the armed forces of the United States were involved in a war initiated by action of the Security Council to repel what appeared to be a classic instance of aggression.

These facts should be borne in mind because no decision for or against the continuation of ROTC ought to be made without a deep regard for the history of our times or the direct experience of those who have participated in the wars which have dominated American life almost continuously for thirty years.

We judge that the reasons that brought ROTC to this College were important, substantial and probably justified by the situation of the College and the nation in 1952.

Since its inception at Middlebury, ROTC has been supported by a number of arguments of force and merit — the College's responsibility to act in the nation's service, maintenance of the national tradition of an essentially civilian - dominated military establishment, providing an opportunity for students to meet their military obligation as officers. Many will still find these reasons persuasive. We question neither the honesty nor the depth of feeling with which these views are held.

The continued existence of ROTC on the Middlebury campus is an issue that brings to bear a host of conflicting values and responsibilities, and a reasonable and weighty case can be made for retention. In finally rejecting arguments for retention, we recognize the complexities of the issue and reject simplistic arguments from both right and left for either retention or cancellation.

In situations involving complex and conflicting values, there are two ways of escaping the efforts of deliberation: a simple acceptance of the status quo on the hope that the original justification still obtains, or an impassioned inflation of some one value as a means of calling into question the moral sincerity of the opposition. We have attempted to avoid these easy outs. We feel that there are two major and intertwined issues at stake: academic integrity and national need.

ACADEMIC INTEGRITY:

It is obvious from the faculty vote of February, 1969, that serious questions exist in the minds of many faculty about whether the current contractual arrangements with the Army compromise the academic integrity of the institution. The statements of belief clearly imply that a majority of the faculty do not believe that Military Science courses should be regarded as an integral part of the curriculum nor that the instructors in the subject should be regarded as enfranchised members of the faculty.

The Ad Hoc Committee on ROTC addressed these issues in its Report of May, 1969. That report described a Special Program in ROTC which would deny credit to courses originating in the ROTC program and faculty voting status to military personnel. It is the belief of the Committee that such a program can be negoiated with the Department of Army.

Nevertheless, we question whether the proposals outlined are fully satisfactory in clarifying formally the anomalous position of the ROTC program at the College. For even according to the modified program, ROTC would remain a part of the College curriculum, as is required by law.

The law states that no ROTC unit "may be established or maintained at an institution unless the institution adopts, **as part of its curriculum,** a four-year course of military instruction or a two-year course of advanced training of military instruction, or both, **which the Secretary of the military department concerned prescribes and conducts.**" PL 88-647, 1964 Amendment, Art. 2101 b (3); (our emphasis).

The modified program would be neither non-curricular, nor extra-curricular, but a "special program" involving the use of our curriculum, directed by a non-academic person with academic title but without faculty status. The content of the program would be determined by an authority outside of the college, and college approval of both program and personnel — even with the recommendation of the proposed faculty ROTC Committee — would be largely ceremonial.

The inherent logic of a program in Military training can never be made to fit the criteria applicable to a liberal arts education. To say that the two activities are different is not to say that they are incompatible, but it does say that a liberal arts college must consider precisely why it wishes to encompass a form of activity which is not inherent in its own basic rationale. In the case of teacher training, we feel there are strong and sufficient reasons for including it in the College program.

We believe that there are situations in which the choice to add the practical arts of military training to the larger picture of the College would be both necessary and desirable. We would not grant that the circumstances present sufficient reason for maintenance of the ROTC program.

The overriding reason for adding a program in Military Training to a liberal arts educational institution should be the ques-

Continued on page 9

For Modification

The Faculty of Middlebury College recommends to the President and Trustees that ROTC be continued at Middlebury in modified form. The modified form was rather fully outlined in the May 20, 1969 Report of the ROTC committee. The Committee memo covering the summer months supplemented the Report in stating the charge to the proposed standing Faculty Committee on ROTC. The following points are understood to define the phrase "in modified form" as intended in the recommendation.

1. The Present Department of Military Science would cease to exist as one of the Departments of Instruction of the College.

2. A new section of the Catalogue titled "Program in Military Science" would be created. This section would list among other things the ROTC staff, the requirements faced by those students taking ROTC, the military courses offered, and the non-military credit-carrying courses offered by Departments of Instruction which are acceptable in partial fulfillment of the ROTC requirements. No courses taught by the ROTC staff would carry credit.

3. The senior military officer assigned to the Program would be designated "Director of the Program in Military Science." Until congressional action alters the existing relevant legal code, the Director would hold the rank of "Professor," but this rank would in this instance not be accorded voting status in Faculty Meetings. Should the legal code be modified to drop the requirement of this rank, the College would discontinue its use at the end of the academic year involved. The remaining members of the ROTC staff would have neither academic rank nor vote in Faculty Meetings, from the start of the academic year in which the Program takes effect.

4. A Faculty Committee on ROTC would be established. The composition of the Committee would be as follows:

a. Four Faculty members, one from each Division, elected for two-year terms, with terms staggered for continuity.

b. Four students, at least one of whom shall be in ROTC, elected by the Student Senate in the spring of their Sophomore or Junior years for one-year terms. (It is assumed that continuity may be taken care of by re-election by the Senate, if in its wisdom it so desires.)

c. The Director of the Military Science Program or his designate should he so choose.

d. The Dean of Men.

All members of the Committee would be voting members. The Committee would elect its own Chairman annually. All members would be eligible for the Chairmanship.

The Committee would have the following responsibilities:

A. To provide a continuing liaison between the ROTC unit and the Faculty.

B. To promote the effective transfer of information about ROTC to the Faculty and students.

C. To insure that the terms of the contract between the College and the Department of the Army reflect insofar as possible the objectives of both parties, especially with respect to:

1) the general educational aims of the College

2) the concerns and interests of the faculty and of the students

3) the concerns and interests of the ROTC staff and the students involved in ROTC

5. The content of the Program in Military Science would remain the same as during the 1969-70 College Year for the moment. Should "the new ROTC requirements" be available, they should be adopted at once as guides to be implemented at the earliest practicable time. (See Page 4 of the May Report).

6. The military courses offered by the ROTC staff would be scheduled within normal classroom hours on an equal basis with credit-carrying courses offered by Departments of Instruction.

7. The arrangements under which the College makes certain facilities and assistance available to ROTC would continue as at present. (While this area may not be of concern to the Faculty — or of proper concern — it would seem appropriate to record the Faculty's understanding of what will happen in the future in relation to what has happened in the past. There is, however, no intent to bind the College to a pattern of arrangements.)

8. This program will go into effect at the start of the 1970-1971 academic year.

RATIONALE:

In recommending the retention of ROTC at Middlebury College on a modified basis, we are primarily concerned about the welfare and interests of the College **in the long run.** We make no claim to powers of clairvoyance, but we hope that events of the past can throw some light on the future. We fear that an urge to terminate ROTC at this time is a response to current pressures which are highly subject to change. Within the last 30 years Middlebury College has been twice sustained by the presence of military organizations: first by the V-12 unit of the Naval Reserve Program during World War II, and then by the establishment of the Army ROTC unit in 1952, during the Korean War: both events insured that the College could retain its chosen coeducational status at times when this status was very much in doubt.

The needs and desires of current Middlebury students with regard to ROTC can be assessed. The needs of future students are unknown and largely unpredictable. Our recommendation to retain ROTC is made in what we take to be the best interest of future students whose voices can't be heard today. We note that for the last 100 years ROTC,

Continued on page 10

POEMS

by Chris Carr

this morning
i picked up
the pieces
and brushed
my teeth.
last
night i
blew
my brains
out:
it was
fun
really.

1.

tell me what it's like to weep with the rain
when i am old
will raindrops run unnoticed from my fingers
just tell me what it's like
weeping with rain
will i tear myself open on jagged grass?
and fill myself with tears
and wash my eyes with rain

2.

i'll tell you what it's like laughing with spring
laughing long and green and wet
pushing the earth aside
breathing my laughter
long and green

the grass is thick
along the river.
i can roll over,
back to boston and the sky,
and bury myself in the river grass.

i came to boston
with my pocket full of seeds;
frantically sowed the first week,
spreading my seed
on steel and concrete.
it won't grow this year,
not until spring.

i roll over, for now,
and bury myself in the river grass.

in winter
lake michigan
icy breakers hurl themselves on
the strip of dunes
imitating the sea.
late at night
chicago's facade melts into blackness
leaving the beach to dream
its dream of salt
and sailing ships.

i warned
you of the scars
my touch has
brought cursed
myself to break
the back of my desire
i warned
of the faces hiding
behind my face
screamed kill
me for your own
protection my protection lured
your instincts in my quest
to out —
hamlet hamlet
tied you to my stake
and spit i
told you so

Organ Concert

To dedicate the installation of the College's new chamber organ, Dr. Emory Fanning will present a concert of works by various composers on October 16.

Dr. Fanning will play a variety of works by Frescobaldi, Sweelinck, Frogerger, Teleman, and Bach, designed to test the ensemble tone of the instrumnt.

The organ, recently installed in the Johnson Building was constructed by the distinguished Walcher Organ Co. of Ludwigsburg, Germany and was donated by Miss Olivet Beckwith, class of 1925.

Midd Women Blank Mounties

By **DEBORAH ERDMAN**

Middlebury's field hockey team scored its first triumph of the season, blanking Green Mountain's team 3-0. The game was held last Monday at Middlebury, and it was also the first game in which the new blue and white WRA tunics were worn. Lucy McCarthy, Kathy Stone, and Ciddy Aring scored the three goals.

The next game will also be at home, against the highly esteemed girls of Middlebury Union High School. It will be held on the Battell field next Friday at 4 p. m.

Justice . . .

Continued from page 5

during the period, April 10, through April 24.

2. That upon her return to College she be placed on social probation for the remainder of her college career at Middlebury, with the stipulation that any further need for disciplinary action will be cause for immediate expulsion from Middlebury College.

J. S. has been notified of the Council's recommendations and has expressed her willingness and desire to abide by them.

Sincerely yours,
D. R.
Chief Justice

January 26, 1947 — the SS Middlebury Victory went aground 10 miles east of Marseilles, France, near the Planier lighthouse.

Modification . . .

Continued from page 10

the Faculty that the negotiation of a new conract would begin as soon as possible after favorable action by the Trustees. In turn, the implementation of the new contract would begin as soon as possible after the negotiation of the new contract. The Faculty presumes that the Administration and the Trustees would share its enthusiasm for prompt action in this matter.

Frederick C. Cabot
Thomas C. Pierson
Charles W. J. Scaife
David K. Smith

Rethink it, make it black, think with your hand, your hand, notbadnotbad, it begins to do some interesting things down here, yesyes, austere, handsome, look look see sense see, sock it to be, easily seen the drawing is tough - tough,,,

How many frisbees are there on this campus? Is there an organization? Can that incredible dog join?

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Sports Opinion

By **NAT AYER**

The biggest problem of any coach of a team sport is how to bring a number of individuals to work together as a coordinated unit. For this reason, such coaches always cry out that "There are no individuals on this club! This is a team."

There are many good reasons for those statements, all aimed at developing this ideal unit. But it seems that people occasionally get carried away with the idea, and forget that although the above universal quotation is valid, its reverse also is very important. For a team is composed of individuals of many different sorts, based mainly on playing styles and temperaments. To stifle these unique qualities can lead to a poorer team, and confuse or embitter the individuals in question.

Just as players have different styles and temperaments, so too they have their own problems. Not only with their sports but outside the athletic arena there are many frustrations and disappointments. A college team is composed of individuals in a much more marked degree than pro teams. Athletics is just a part, and in many cases, a very small part, of the students life.

I think the coach and the captain are two members of a team that must be hypersensitive to this problem. They are the leaders, they are the men who are responsible for producing a unit out of a sometimes brilliant, sometimes sordid array of college students.

It is my contention that this should convince them that their jobs are difficult, vitally sensitive, and, with success, very rewarding. It seems to me that their positions should be carried out with a great deal of thought, observation, and consideration.

An example of what I mean can be Gary Walters' belief that a man's true character can only be realized under stress. The greater increasing degree of stress, the greater the production of the individual. This is an intriguing idea, and one that is quite difficult to follow in one's own life, in that it requires a severe determination to produce ones best at all time, meeting everything as a continual challenge.

Supposing one subscribes to this philosophy. Does that allow a person the right to force the **means** by which **other** individuals enact this philosophy? In a college atmosphere, as described above, with all the problems that can exist, can one man (in this article I refer to coaches, but professors can also be considered) can one man insist that his subordinates follow his personal way of life? Should a coach **demand** that his players force themselves to the physical limit of exhaustion; and eat, sleep, and talk Win Win Win. And conversely, should a coach berate his players, and each in the same manner, if they do not come up to his own personal level of expectation.

One argument that I know will be used to defend the above accusations is that the players who play college sports play only because they love the game and are willing to sacrifice all other things for their sport. But is this really true? Does loving a sport always mean that you are totally devoted in every conceivable way to the game? Isn't it possible to love a game, but not have the necessary guts to be a pro? or not have the ability? or not be mentally geared to the particular sport? Isn't it possible to love a sport (and this means loving to **play**, not watch) but have other interests as well which can conflict?

I think all this is conceivable. It also seems that not enough people think about this, players, coaches, and captains all included. Collegiate sports are not a war, or a profession, or a perfectly organized and controlled unit. A college team, and especially a Middlebury team, is composed of many diverse species of student, especially also in this era. Perhaps everybody should stop yelling so much in those bitter and harsh voices and work more towards figuring out the best interplay of all the various people involved, seriously taking into account everybody's differences.

Soccer Bows To Dartmouth

By **BARRY DOGGETT**

The varsity soccer team opened their regular schedule last Friday against Dartmouth at Hanover. The team played extremely well on the wet field but failed to sustain any offensive threats and bowed 3-0.

Coach Lawson's pre - game plans were mainly to concentrate on keeping the pressure on the Dartmouth defense and hope for some lapses on their part while keeping our own mental and physical mistakes to a minimum. Throughout the first three periods the team succeeded in this but were unable to successfully penetrate the strong Dartmouth defense. The Green was using a 4-3-3 formation, which, juxtaposed to Middlebury's 3-3-4, gives them a slight defensive advantage of one extra man.

In viewing the Panthers' own defense, particularly outstanding was junior Phil Wheelock, who completed a thoroughly effective job of keeping the Green's All-American candidate Silcox under control. Actually, the whole team played great defense, with much credit going to fullbacks, Foust, Ayer, and Pabst. Also George Barr had a good day in the goal making several fine saves.

As the fourth period opened, it was obvious that whoever scored first would win the game. Luck turned against Middlebury, and the first goal went to Dartmouth on a deflection off Woody Jackson's leg. After that the fired-up Green defense could not be punctured, and their offense drilled two more quick goals into the Panther net.

Despite the loss the varsity looked better than they had in any of their pre-season games. Capt. Coughlan favoring an injured left ankle played a fine match along with the other wing-halfback Woody Jackson. Offensively the squad was still just too weak, but it showed that considerable depth is present. Besides Howie Verman and Dave Shaw on the wings, and Jeff Sturges at inside, Fred Danforth and Hank O'Neill showed a brand of fiery play. Besides those two sophomores, John Evans was at his starting centerhalf position and was his usual tricky self. A rather pleasant surprise was the steady playing of freshman Steve Lathrop, who had just been moved up from Coach Walter's frosh team.

Coach Lawson was pleased with the team's hustle, and despite the loss he maintained that Middlebury has one of the best teams in the East. This could be proven in this week's schedule with games against Colgate yesterday and the home opener Saturday against Williams.

Hurried Harriers

By **D. MAAKESTAD**

"You might wake up some morning to the sound of something moving past your window on the wind, and if the sleep has left your ears you may hear footsteps followed close by heavy breathing. . ."

How true to those words of the song "Elusive Butterfly of Love" is Middlebury's cross country team. The harriers are currently spending many hours of tiring practice in preparation for the coming competative season of four meets. A young team, the Panthers will rely heavily on freshmen and sophomores to bear the banner high. Early last Saturday morning after an invigorating work-out at the Snow Bowl, this reporter conducted an in-depth interview with cross country coach John Bower; it follows in part:

re: How would you compare this year's team to last year's?

JB: This year's team is an official intercollegiate entrant whereas last year's was not.

re: What are you looking forward to most in the coming season?

JB: Snow.

At another point in the interview, Bower seriously commented that he felt that the team has greater depth this year than previously. The team has been practicing for the last two weeks. Workouts are designed to increase both speed and endurance. Cross country on the collegiate level is run over a four to five mile course of varying terrain. Middlebury's course includes a portion of the campus. Homecoming Weekend the harriers will entertain Williams.

Support your local cross country team!

Workshop

The Theatre Workshop is presenting a benefit film, "Warrendale," on Saturday, October 4 at 7:00 and 9:30 p. m. in Dana Auditorium. The film is an award winning Canadian documentary, in the cinema verite style, about an experimental institution for emotionally disturbed children.

FOOTBALLFOOTBALLFO OTBALLFOOTBALLFOOT FOOTBALLFOOTBALLFO

Coach John Anderson talks to the players during a break in the action. (photo byAtwater)

Co-captain Tom Derogatis leads the Panthers on to the field. (photo byAtwater)

By BOB SHNEIDER

The 1969 version of the Middlebury Panther football team is still looking for its first victory after suffering a heartbreaking 21-20 loss to Wesleyan last Saturday at Middletown, despite a brilliant 16 for 23 passing performance by quarterback Barry Metayer. The Panther rushing attack added over 250 yards to the cause, in sharp contrast to last week's lackluster ground game.

The Cardinals mounted the first drive of the game, but it was halted at midfield when John Skelly caused the Wesleyan back to fumble and Speedy Soler pounced on the ball. The Panthers drove from that point, and midway through the first quarter, Metayer hit split end Lee Cartmill with a 20 yard scoring toss. John Coleman added the extra point to make the score 7-0. The Wesmen drove again late in the quarter, reaching the Middlebury two yard line before Doug Arnot recovered another fumble to blunt the thrust. After two ineffective plays which gained only a few yards, Fred Burditt broke through for a seventy five yard run, reaching the Wesleyan twenty yard line before he was hauled down from behind. From that point, Metayer again brought the Panthers in for a touch down, this time capping the drive with a three yard toss to halfback Glenn Geiger. The remainder of the second quarter was consumed with ineffective offense on the part of both clubs, neither one being able to mount a substantial drive. Finally, Middlebury started another drive which carried to the ten yard line, where it was stopped by a broken play and a fumble. The score at halftime: Middlebury 14, Wesleyan 0.

The Cardinals finally made it onto the scoreboard early in the second half by driving from their own forty for a touchdown, largely on the strength of a good running attack. Glassanos scored for the Wesmen on a short off-tackle run. They added the extra point, making the score 14-7. The Panthers retaliated with a drive of their own, covering some seventy yards to score on a twenty five yard pass from Metayer to tight end John Touhy. The attempt at the point after touchdown was wide, leaving the score 20-7. Wesleyan opened the third quarter with a scoring drive from their own forty, aided by several long passes and a ,enalty against Middlebury, leaving the score at the beginning of the fourth stanza 20 to 14 in favor of the Panthers.

The Middlebury offense was ineffective at the beginning of the period, and the Cards took over the ball on their own forty once more. A strong-running attack carried to the Panther five, where the defense stiffened and held for three downs. On fourth down, however, quarterback Pete Panciera rolled out to his left, and threw back across the field to Glassanos who registered his second touchdown. The conversion attempt was good, leaving the Wesmen with a 21-20 lead. Middlebury was able to mount one final drive, which carried to the Wesleyan fifteen yard line. Geiger fumbled at that point however, and the Cards recovered. They ran out the clock with several running plays to smash the final Panther hopes and leave them still seeking their first victory of the season.

Termination . . .

Continued from page 6

tion of national need and no final decision about ROTC can be made without considering that issue.

In discussing the question of the College in the nation's service, the special committee appointed at the time of Dr. Martin Luther King's death had this to say:

> **(We) firmly believe that the College must be "in the nation's service," (but) we also believe that the College must in the long run determine for itself how best to act in the nation's service. We know of no simple or direct method of making such determinations. There is no person or committee to speak** ex cathedra **on such matters, yet determinations have been made in the past and will be made again. The College is under no obligation as a responsible community to accept at face value formulations and solutions for national need whether they come with the trappings of outside government authority or the stridency of militants within.**

We affirm this statement and we also affirm that accommodations in College jurisdiction for the military services have been in the past and may be again in the future serious obligations which the College should accept. What we question is whether, given the current national needs, the maintenance of the ROTC program is the appropriate way for this College to expend its efforts and extend its commitments.

First of all, let us be quite clear that any action which Middlebury College takes on this issue will not have great material effect. Retention of ROTC will not fill the continuing need for officers — particularly considering the minimal enrollments in the program. Abolition of the ROTC will not affect the national defense — as the Army has repeatedly asserted, hundreds of colleges are requesting establishment of ROTC departments.

The issue is essentially symbolic insofar as our position on ROTC makes a statement about the kind of community we are and how we would dispose our efforts and allegiances in the national interest. To say that our action will have slight material effect is not to suggest that we can treat the matter wih indifference, since the way in which Middlebury College defines iself as a community of learning in the national service is immensely important both to the College and, in the long run, to the nation.

In our judgment, Middlebury College can more appropriately serve the national interest at this time by working in various ways to meet the grave internal problems caused by deterioration of our physical and human environment. In asking for discontinuance of ROTC in the context of accepting new national priorities, we do so with a profound belief that the nation cannot truly afford — materially or spiritually — both "guns and butter" and that the College's gesture in reordering the importance of military commitments is one which could well be imitated at the highest levels of government.

It would be dishonest to say that this judgment to turn aside from ROTC in favor of national needs closer to home is unrelated to the war in Vietnam. When ROTC came to this campus, United States military forces operating under a United Nations mandate were attempting to check a war of aggression.

Today, the bulk of our armed forces are engaged in a war regarded by many as unjustified and which lacks even the clear sanction of the United States Congress. One cannot talk about the need for military forces en-

Continued on page 10

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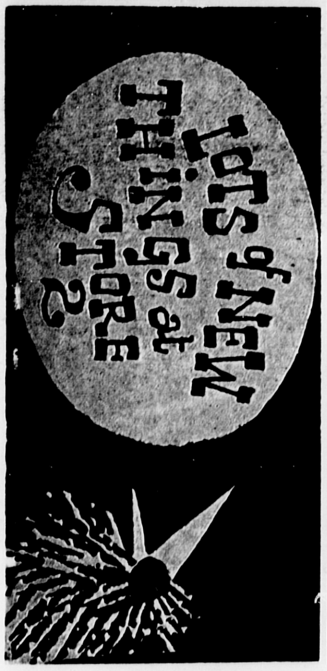
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Termination . . .

Continued from page 9

tirely in the abstract; today that need is related to a war which is increasingly destructive of two societies, Vietnam and our own. In rejecting the necessity of the Vietnam war, we must, in part, diminish the argument for the necessity of ROTC at Middlebury.

Some will argue, with honest conviction, that we must put the Vietnam war aside and regard our national need for a well-trained military establishment in the light of general world conditions. This is a dangerous world, and there are serious military concerns, but in recommending discontinuance of ROTC we are not advocating elimination of reasonable military preparedness by the United States.

However, we cannot avoid the judgment that zeal for military preparedness outpaces our actual strategic needs and far outruns our efforts to alleviate major underlying causes of world conflict — hunger, poverty and lack of education. We believe that there are other, and perhaps even better ways, of providing a well-trained officer corps than the current ROTC system.

It has been suggested to members of the Committee that if ROTC were to be discontinued at this time, the College could be sure that it would not return if circumstances were to change and the College again decided that it would serve the College's and the national interest to reinstitute the program.

Perhaps this is truly the case and if so, we regret the inflexibility of the position.

Perhaps as an institution we face the dilemma of so many young people today who are "selective conscientious objectors" — not opposed to all wars but opposed to **this** war. Law and policy, unfortunately, do not recognize such a category despite the strong representations made on its behalf by such persons as President Kingman Brewster of Yale.

There is a strong argument for ROTC because it offers a service for students in a vitally important area of their lives. In the loss of ROTC, we are depriving some students of service which they very much desire. First of all, it should be clear that the College cannot provide any and all services — even some extremely important ones — and when there are other considerations at stake, as we believe there are at this time on ROTC, then values lost must be balanced against values gained.

We invite the Army to explore other ways of training officers which do not involve on-campus military departments and we suggest to the students that in recommending discontinuance of ROTC we are by no means blocking the possibility of serving the United States as a Military Officer which can still be accomplished through the various special programs offered by the several services.

Finally, there is the very considerable argument that ROTC should be retained in order to insure that the military services will have substantial proportion of officers who bring to their duties the general values of a liberal arts education.

On the student poll, some who were bitter opponents of the Vietnam war argued that ROTC should be retained in order to assure that well educated military personnel of the future would not repeat the mistakes of the past. Many whose opinions we deeply respect have testified of their own army experience and of the crucial difference it often made to be commanded by officers whose concerns ranged beyond the strict confines of military life.

Of course, the armed services will continue to have officers with a liberal arts background since the service academies cannot supply the demand. Middlebury graduates will become officers through OCS or the special programs of the other services, but we must admit that discontinuance of ROTC involves a possible loss that cannot be directly repaired. We can only hope to justify this loss of liberal arts values at the individual level by the meaning which we attach to discontinuance of ROTC on the public level.

In making this recommendation we can claim no infallibility. We live in a dark and difficult world torn by contesting nationalism and ideologies. History shows clearly man's continued fascination with violence and his ready resort to force. Yet, behind the particular merits of our arguments against the current ROTC program, there lies the lurking suspicion that we live in a radically new situation for mankind. Individual men and nations are probably no more pacific than they have ever been, but the complex, interlocking technology of the present day has created vast social pressures between and within nations that will no longer tolerate the routine military adventurism that has marked the rise of the modern nation state.

We read a time when great risks for peace may be necessary to preserve the human condition. Continuation of ROTC at this time will have little practical effect either for good or ill, but we consider continuance a serious misreading of the age in which we live.

STEVE EARLY
DENNIS O'BRIEN
VICTOR NUOVO

Modification . . .

Continued from page 6

here and nationwide, has provided an opportunity for young men in college who choose to confront their military obligations at this time of life.

The nation has long recognized a need to have liberally-educated officers in its military ranks, to insure that the military not become too isolated from other elements of society, and to keep it from becoming too professional, or to politically powerful.

The nation's first ROTC unit was established more than 100 years ago. Middlebury's first class of commissioned officers was graduated in 1956, and since then the program has produced 630 commissioned officers at an average of 48 each year. Surely then, Middlebury College has made a significant contribution, in quantity and quality, to the Army and to the nation. It would seem unwise to conclude that low registrations in ROTC for the Classes of '72 and '73 — two years — are a firm indication of future expectations.

Because of its unpopularity the Vietnam War has raised pressing questions about national goals and policies. Colleges like ours cannot remain aloof from these questions. But at the same time, we believe that action on ROTC must not be the result of a misguided sense of moral or academic probity. A great strength of the liberal arts college derives from the existence within its **bounds** of varied and contending philosophies and moralities. In view of this fact, Middlebury students should continue to be able to make their own judgments about the morality, validity and utility of the ROTC program. The results of this Committee's recently conducted information-gathering poll show that students here are very much aware of this right, and they wish to protect it. Of all students who responded to the poll (57 percent of the College's enrollment) three-quarters voted to retain ROTC in some form, and a large majority of these (83 percent) believe that the program belongs here as a possible service to those who wish to take it. The removal of ROTC at this time against the wishes of a large segment of the student population could only be interpreted as an unwarranted and paternalistic action.

Obviously, colleges like Middlebury cannot offer students all the services and educational conveniences they may wish. We must establish priorities, and try to determine in what way the energies of the college community may best be utilized. Many grave problems exist, to which colleges can, and perhaps should, respond. One such problem is that of the threatening deterioration of our environment. But can we be certain that the abolition of ROTC will guarantee a reallocation of college resources to provide our effective handling of this problem? We doubt it, and we ask those who would abolish ROTC to go beyond this first step and to suggest positive means of implementing programs redirecting the College's energies, and to indicate the sources of necessary financial support.

We believe that the Faculty's legitimate concern about this college's academic integrity can be met by our proposed modification of ROTC, and by the establishment of a committee charged with maintaining a relationship between ROTC and the College which accords with the interests and objectives of both parties. We do not claim that ROTC is, or ought to be, part of a liberal arts curriculum. It may, in fact, be called "pre-professional," but if so, it is not greatly different in outward appearance from our Teacher Training Program, which, like ROTC, addresses a specific national need. We do ask, however, that the Faculty recognize that even in the best of times its degree of control over staff appointments and academic program is not as absolute as it likes to think.

It would be the expectation of

Continued on page 8

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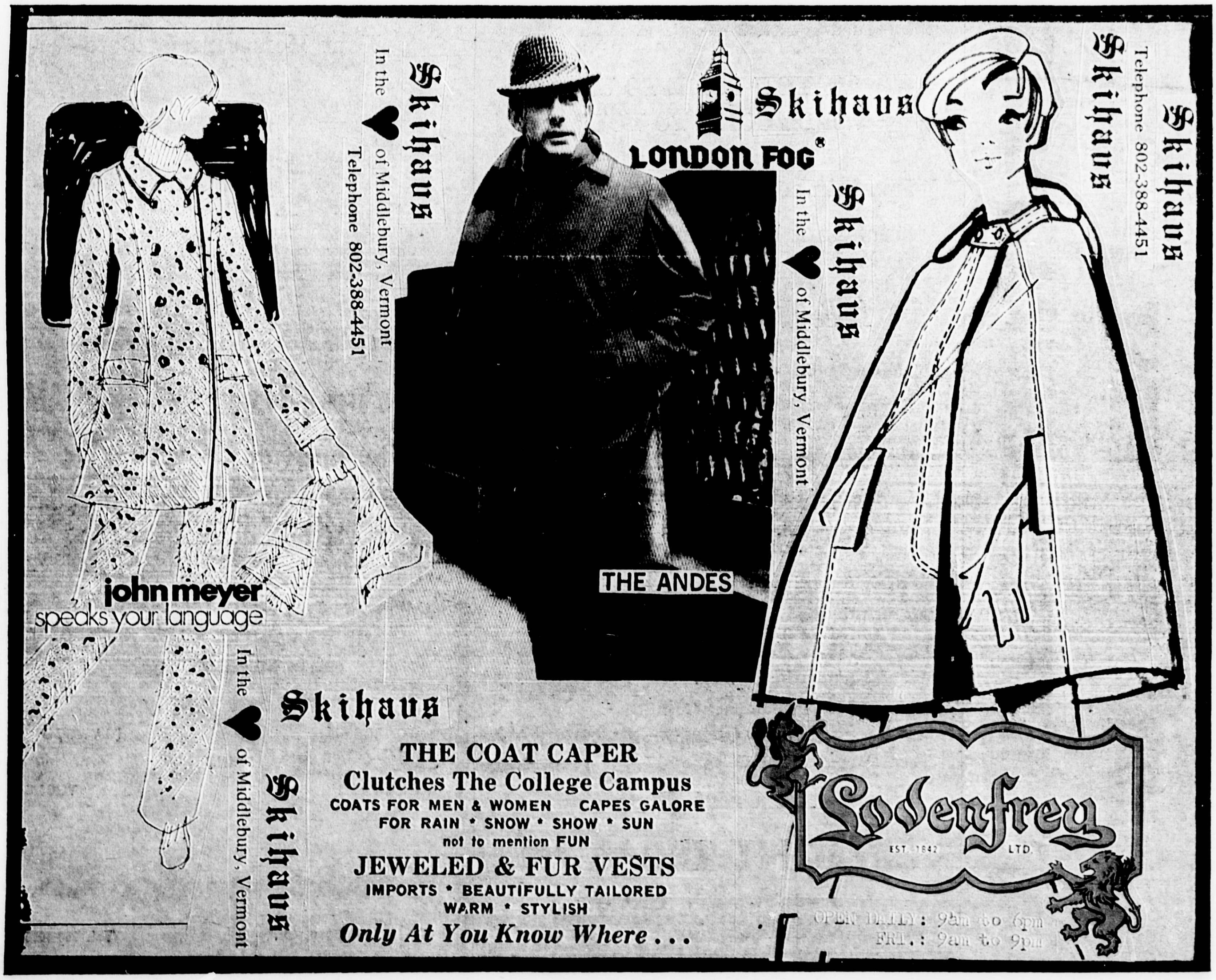

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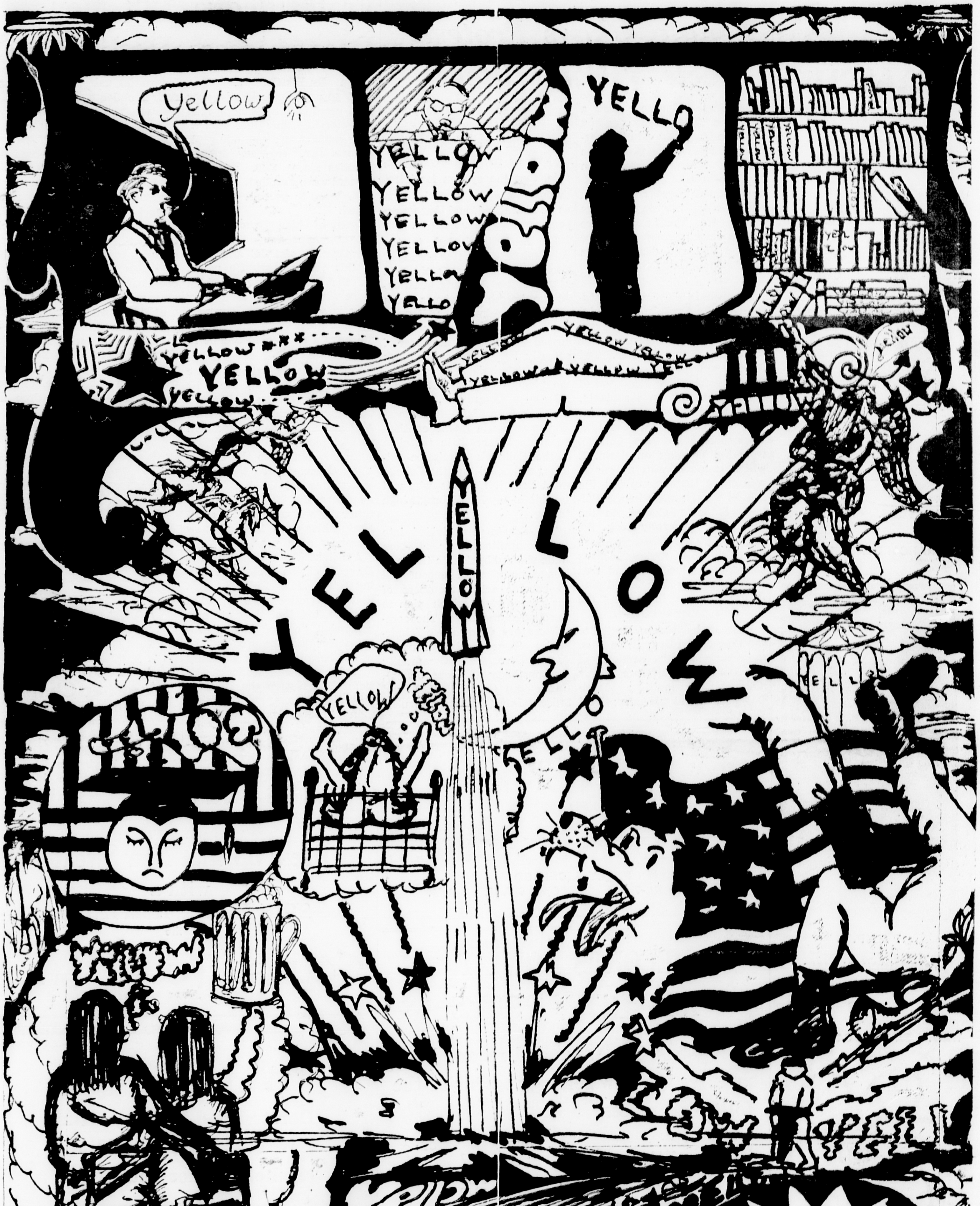
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